

The aim of this research was to study the factors effected to the educational probation condition of students on Rajamangala Institute of Technology Lampang Campus. Twenty - six students served as a population were asked through use of a rating-scale questionnaire. Two factors affecting the student's probation were those related to the institution and the students themselves. The alpha coefficient of Cronbach was 0.83. Data were analyzed in terms of means and standard deviation.

It was found that as a whole all factors affecting the educational probation condition were rated at moderate level. In detail, the factors of institution were subject content, institute's regulation, teaching aids and material, and academic advisor. Some factors concerning students were found differently. The student's intellectual ability was rated as the important factor at high level. Students' social environment and their time spending for study were rated at moderate effect level whereas their family and economic status were rated at low level.

In addition, the researcher studied three (3) student for in-dept analysis and found that the factors affecting the educational probation condition were those related to instructors, teaching aids and learning environment. Student's learning ability, subject content taught and family were also the factors affecting the student's probation condition.