

The study was to examine and to compare factors affecting achievement of students in each faculty as perceived by 2nd year undergraduate students with low grade points average. Basing on 80 sampling subjects. Instrument used which had 0.85 Cronbach's Alpha coefficient of reliability was a rating scale questionnaire to measure the students' perception. Statistics used included frequency, percentage, means, standard deviation and one-way analysis of variance.

It was found that, in general, the students perceived effect of the factors at high level. When considering in detail of each factor, institutional factors affected the achievement at high level. Family and personal factors had moderate level of effect. The analysis of variance revealed that there was no difference among faculty in which students studied in their perception of the effect of parent-student relationship, studying attitude, studying habit, advisors, teaching behavior of instructors, relationship between students and their instructors, and relationship among their friends on the achievement.