

Thesis Title A Comparison of the Levels of Moral Reasoning of Groups of Nursing Students Participated in Extra-Curricula Activities at Faculty of Nursing, Khonkaen University.

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Abstract

The purposes of this research were to study the levels of moral reasoning of nursing students who participated in each of extra-curricula activities ; to study the levels of moral reasoning of the nursing students in each year ; to compare the mean level of moral reasoning of the nursing students who are in the same year and had the same level of moral reasoning ,but the former participated in extra-curricula activities while the other not ; to study the correlation between each of extra-curricula activities and each of moral virtues which are devotion, unity, discipline, honest, responsibility, and patience ; to study the correlation between aspects of moral virtues.

The study group was 218 professional nursing students who has been studying in the first and the second

year at Faculty of Nursing , Khonkaen University.

The instrument in this research was the questionnaire. Part I was about class, sex, age, economic status and participation in extra-curricula activities of nursing students. Part II was about child-parents behavior which was adapted from Duangduan Phanthumnawin and Penkae Prajonpatchnuk's questionnaire. It's reliability was 0.79. Part III was the level of moral reasoning test which was constructed by the researcher. It's reliability was 0.61.

To analyse data by using statistics ; frequency, percentage, mean, standard deviation, t-test and Pearson Product Moment Correlation Coefficient.

The following conclusions were based on the findings of this investigation:

1. Students who had participated in Service to Other activity had lower than levels of moral reasoning.

Students who had participated in Artist and Cultural, Sporting and Athletics or in the Student Council had higher than levels of moral reasoning.

2. Most of the first year and the second year nursing students were at the stage 5 of the moral reasoning test.

3. Of those first year students who had a higher level of moral reasoning ; there was a significant difference in the mean level of moral reasoning between those who had participated in extra-curricula activities and those who had not participated.

4. Of those first year students who had a lower level of moral reasoning , there was a significant differ-

ence in the mean level of moral reasoning between those who had participated in extra-curricula activities and those who had not participated.

5. Of those second year students who had a higher level of moral reasoning, there was a significant difference in the mean level of moral reasoning between those who had participated in extra-curricula activities and those who had not participated.

6. Of those second year students who had a lower level of moral reasoning, there was a significant difference in the mean level of moral reasoning between those who had participated in extra-curricula activities and those who had not participated.

7. There was significantly low positive correlation between Service to Other activity and moral virtues in the term of unity and honest, there was a significantly low positive correlation between Artist and Cultural activity and moral virtues in the term of devotion but there was a significantly moderate negative correlation between Student Council activity and moral virtues in the term of devotion and discipline.

8. There was significantly low positive correlations between unity and devotion, honest and devotion, honest and unity, honest and discipline, responsibility and discipline, discipline and honest, responsibility and devotion, and, patience and honest.

conclusion : Service to Other activity can induct nursing students to develop their moral virtues in terms of unity and honest, Artist and Cultural activity can induct nursing students to develop their moral virtues

in term of devotion but Student Council activity will
decrease sense of devotion and discipline.