

Thesis Title : Knowledge, Attitude And Integrating Population Education of the Secondary School Teachers, exempt the Social Study Teachers,

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ABSTRACT

The purposes of this study were to investigate the Knowledge, attitude and integrating Population Education of the Secondary School Teachers, exempt the Social Study Teachers. The population of 272 Secondary School Teachers, exempt the Social Teachers at Khet Phasi Charoen were employed in this study. Two hundred and seventy-two multiple-choice test forms questionnaires were sent to the population, and two hundred and sixty-nine of them (98.90%) were collected. Data were coded and computerized analysis was carried on for basic statistical inferences, percentage, arithmetic mean, standard deviation, t-test and one-way ANOVA.

The results of the study were :

1. Population Education knowledge of the teachers were at the average level. The average score was 7.13 from a total of 18, and the standard deviation was 2.053.
2. Most teachers had very positive attitude toward

Population Education and were strongly agree with Population Education promotion and Population Education integration.

3. Most of the teachers used to integrate Population Education in their responsible subjects when they found some related population issues in a lesson or there were interesting population matters. Major source of their knowledge was newspapers and the others were televisions, radios and magazines.

Most respective teachers thought that their responsible subject matters can be integrated with Population Education but other teachers did not integrate Population Education in their responsible subjects due to the following reasons:

1. they had no accurate and sufficient information
2. they were not sure to give the best advice to students
3. there were no Population Education related matters in their responsible subjects
4. they know nothing about Population Education and thought that this was not their duty.

If the promotion of Population Education is to be continued, then, related informations, documents, tests, learning and teaching materials should be provided, short course trainings and seminars on Population Education should also be organized for the respective teachers.