

Thesis Title : Comparative Study of the Effectiveness in
Operating Room Learning Experience Between
Preceptorship and Conventional Programs
Among Third Year Students Ramathibodi School
of Nursing.

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Date of Graduation October 7, 1988

Abstract

The objective of this study is to compare the conventional and preceptorship programs among third year student nurses in three areas : anxiety in operating room nursing situations, satisfaction with the teaching program and academic achievement in operating room nursing procedures. The subjects of the study were 62 third year students from Ramathibodi School of Nursing. The data were collected from two forms of questionnaires, a test and a behavior assessment form.

The conclusions of the study are as follows :

1. There is no difference in anxiety level in operating room situations between the two groups.
2. There is no difference in satisfaction with the overall factors regarding the learning situation except in the area of preceptor quality. However, the subjects of the preceptorship program showed more satisfaction with the Staff Nurses's teaching behavior than the ones of the conventional program and the difference is significance at 0.05 level.
3. Academic achievement in operating room nursing.

3.1 There is no difference in the area of cognitive achievement in operating room nursing between both groups.

3.2 The overall behavior in an operating room nursing situations of the preceptorship program subjects is more satisfactory than that of the conventional program subjects with .05 significance level.

Recommendations are given for applying the results of the study to teaching procedures in other nursing areas, training staff nurses and furthering related studies.