

Thesis Title The Role of School Health Teachers in the Management of The Environment in Bangkok Metropolitan Secondary Schools

Name Saovanee Tiesoon

Degree Master of Education (Environmental Education)

Thesis Supervisory Committee

 Vinai Veeravatnanond, Ph.D.

 Thawatchai Chaijirachayakul, Ph.D.

 Subphachai Sukarawan, M.S. (Applied Statistics)

Date of Graduation 26 March B.E. 2533 (1990)

Abstract

The purposes of the study were to investigate the roles of school health teachers concerning the management of school environment in the secondary schools of Bangkok Metropolitan, that were under the Department of General Education, Ministry of Education.

Age, educational level, major subjects, and experiences were all variables which were taken into consideration. The problems concerning the management of school environment were also studied.

One hundred and four copies of questionnaire constructed by the researcher, were sent to the same member of the school health teachers. One hundred and three copies of responded questionnaire

were returned. Statistical analysis employed to analyze the data were percentage, mode and Chi-square.

The results of study are as follows :-

1. The major role of school health teachers in the management of school environment was rated at the "frequent practice" by the most of the school health teachers. When each category of the roles is analyzed, the school health teachers' roles in the category of school environment; the category of training and advising; the category of being a role model was rated by most of them at the "frequent practice" level and the category of organizing activities was rated at the "occasional practice" level.

2. When the analysis of dependency was made in terms of the role categories, the results were as follow:-

2.1 The secondary school health teachers' roles in the category of school environment did not depend on age, educational level, major subjects, and experiences at the 0.05 level of statistical significance.

2.2 The secondary school health teachers' roles in the category of training and advising were depended on major subjects at 0.05 level of statistical significance. But, the secondary school health teachers' roles in the category of training and advising did not depend on age, educational level, and experiences at the 0.05 level of statistical significance.

2.3 The secondary school health teachers' roles in the category of being a role model depended on the educational level at the 0.05 level of statistical significance. But, the secondary school health teachers' roles in the category of being a role model did not depend on age, major subjects, and experiences at the 0.05 level of statistical significance.

2.4 The secondary school health teachers' roles in the category of organizing activities depended on experiences at the 0.05 level of statistical significance. But, the secondary school health teachers' roles in the category of organizing activities did not depend on age, educational level, and major subjects at the 0.05 level of statistical significance.

3. The secondary school health teachers' problems concerning the management of school environment in the most items were rated as "medium".

The above findings imply that the secondary school health teachers' roles in the management of school environment is at the satisfactory level. However, in order to attain optimum efficiency in the management of the school environment, it is necessary that a study of the influence of such factors as the level of education, the major field of study, and the experience of the teachers involved, be considered for the purpose of organizing a seminar dealing with this issue. The secondary school health teachers' problems in the management of school environment should be solved so that they can do the work completely. The job

description of school health teachers should be clearly stated in terms of the responsibility for the management of school environment in order to assist them to effectively function in their jobs.