

Thesis Title Opinions of Teachers and Supervisors toward the Role
 of Supervision on Environmental Education in
 Secondary Schools under the Department of General
 Education in Bangkok

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ABSTRACT

The purposes of this research was to investigate the opinions of the teachers in charge of the head of science department and social studies department in secondary schools in Bangkok, including supervisors of the General of Education Department within the Ministry of Education, regarding the role of Supervision on Environmental Education in secondary schools in Bangkok. A total of 222 teachers and 113 supervisors supposed to be involed in environmental education were listed for the investigation. A questionnaire was developed by the researcher, sent to the teachers

and the supervisors and, as a result, 173 questionnaires from teachers and 104 from supervisors were returned and ready for analysis. The data from the questionnaires were analysed in terms of frequency, percentage, and mode of responses. The results of this study were as follows.

1. Most of the teachers (93.64%) agreed that the supervisory role on Environmental Education of supervisors of the General of Education Department was extremely necessary. Most of them (60.69%) were satisfied with the role of supervisors as it currently was.

2. Most of the teachers (56.64%) agreed that supervisors haven't had the leadership role on activities as much as it should be. Most of the supervisors (76.92%) evaluated themselves that they haven't had the leadership role on the syllabus contents, as do to the fact that the line of supervisory work at present seem to focus on combination of both science and social studies subjects.

3. Both teachers and supervisors have agreed to the idea of increasing the role of supervision on Environmental Education. In addition, the General of Education Department should recruit sufficient number of supervisors who were able to supervise in Environmental Education.

4. With regarding to opinion on problems and obstacles, it was found that teachers, students and administrators haven't relized the crisis of the earth's Environment. Not only they don't have good knowledge and understanding on Environment Education activities, but also lack of guideline materials suggesting how to arrange Environmental Education activity in schools.

The results of this study indicates that it is necessary for the involved organizations to provide programs and activities for students, teachers and administrator in order to enhance their awareness in environmental problems and also to enhance knowledge and ability of those teachers and supervisors directly involved in Environmental Education.

As for the research design, the data in this study was limited only to Bangkok area. Futhur investigation with a more comprehensive covering to include regional data would clearly make the results of study more fruitful.