

Thesis Title Knowledge Attitude and Paternal Roles
in Rearing the Toddlers
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Abstract

The purpose of this research was to examine knowledge, attitude and paternal roles in rearing the toddlers. Purposive samples consisted of 126 fathers of toddlers were obtained from 5 community areas at Nakorn Si Thammarat. The data were collected during March, 1990. The fathers answered the questionnaires which consisted of knowledge, attitude and paternal roles in 5 dimensions ; 1)training learning role 2)caretaker role 3)protector role 4)player role and 5)instrumental role.

The results indicated that the father had mean score of 65.6% on the total knowledge in rearing the toddlers ; with in the instrumental role was the highest, and the player role was the lowest. The fathers reported the mean score of 76.3% on attitude ; with the instrumental role was the highest and the player role was the lowest. Nevertheless, fathers reported the mean score of 67.92% on paternal role ; with the protector role was the highest, the training learning role was the lowest. The relationships among knowledge, attitude and the paternal roles were not statistically significant ($p > .05$)

In conclusion, results of the research was not support the conceptual framework of knowledge, attitude and paternal roles in rearing the toddlers. However, some limitations were present and further study are recommended.