

Thesis Title Knowledge and Attitude of Police Cadet
 toward Population Education
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ABSTRACT

The objectives of this research were to find out the knowledge and attitude of 876 police cadets toward population education in academic year 1989. The questionnaires were administered to all of the 876 police cadets. Ninety-five percent (45%) of the questionnaires were reliable. Forty-nine percent (49%) of the questionnaires were from those who used to participate in the "Project of Social Services for Rural People", and fifty-one percent of the questionnaires were from those who planned to join the project later. Percentage, arithmetical means, standard deviation and t-test were used for the analysis of data. The findings are as follows:-

In accordance with this research, we found that police cadets having knowledge of population education in the moderate level (12.54) , and having attitude toward population education positively. In addition, police cadet's knowledge of population

education and attitude toward it were positively linear relationship. When considering about knowledge and attitude of the police cadets classifying comparatively with various variables such as grade, past learning experiences, on population education, domicile (municiple area) and age. It was found that there were no difference in practice.

From the research result, the police cadet's knowledge of population education is not high enough to make the police cadets as good change agent to benefit to the project and the villagers. Therefore training, the knowledge of population education for police cadets is needed before participating in the project. Moreover, studies on knowledge of population education and attitude toward population education of the other groups such as the population in the project or the villagers in the target areas, and factors influencing such knowledge and attitude (e.g. value, custom, etc.) should be done for constructing the effective training curriculum of this project.