Thesis Title

Name Degree

Thesis Supervisory Committee

to

eight years. Pictures as instructed. The results of the analysis of variance

Mrs. Wanpen Kullertpornchareon Miss Monnipa Chutiboot Date of Graduation June 1, 1988. ABSTRACT

Speech discrimination tests were critically important in the

RAMA SD-III Words Picture Speech

Discrimination Test for Children

Assistant Professor Cheamchit Tawin

Pacharawan Visessumon

(Communication Disorders)

Dr. Sumalai Marconroge

Master of Arts

assessment of hearing. Since young children has different speech language abilities, there was a need to use separate word and lists for this group. The purpose of this study was to develop word-picture speech discrimination tests for children below eight. The Rama SD-III consisted of 126 word-pictures divided into six lists. Each list had 21 nouns to cover 21 Thai consonants. Each plate had one common initial consonant with various contents. The test words were selected from elementary text-books. 200 normal hearing children in the elementary school in Bangkok were used as subjects. Their ages were between three They were required to repeat and point

showed: 1) There was a significant difference in the speech discrimination scores between pointing and repeating words. 2) There was no difference in the performance for both boys and girls with the same age group. 3) The scores obtained from pointing and repeating words were the same for each age group. Since 21 consonants were difficult to converted into percentage, /2/ was deleted because it had semi-vowel characteristic. There fore, the new Rama SD III word-picture tests were modified into twenty words per list. The results of this study indicated that the word-pictures were appropriated for testing speech discrimination abilities in children between three to eight.