

Thesis Title A Study of the Relationship Between Learning
Experience in Police Cadet Moral Behaviour
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Date of Graduation 28 July B.E. 2536 (1993)

Abstract

The objectives of this reseach are to study the police cadets' behaviours in relationship to teaching and studying the police profession. Target populations are 4th year police cadets of Police Academy School, academic year: 1992. Data consisted of 280 random questionnaires. Statistical techniques utilized in this analysis included various quantitative techniques, such as means, medians, and variances. Results are as follows:

1. Police cadets that have differing impressions of the role of the police profession have differing opinions, degrees of resentfulness and kindness, and display treatment to people. For example, those optimistic of the police profession different tend to display good behaviours and kindness to people, have high endurance, and use intellectual skills.

2. Police cadets appear to show differences in resentfulness and greed according to mothers' occupation. Result, show that police cadets with mothers in agricultural professions have the highest degree of resentfulness, and a high degree of lack of greed.

3. Different occupations of police cadets' fathers appear to effect degrees of greed and knowledgeable actions. Result show that those subjects whose fathers are police officers display a lack of greed, and knowledgeable actions with the highest degree.

4. Numbers of police cadets' sibling will have affects level of knowledgeable actions and carefulness. Cadets that have 4 or more siblings appear to have the highest knowledgeable actions and the highest degree of carefulness.

5. Ages appears to affect on endurance. Police cadets of 23 years and over have the highest endurance while those 22 years-old and less have the lowest endurance.

6. Differences in early childhood socialization practices appear to affect case judgement. Cadets raised in a carefree environment show the highest degree of justice.

7. Birth order appears to affect behaviors related to issues of justice. The youngest child in the family shows the highest degree of justice.

8. Teaching techniques in the School were related to the resentful endurance.

Suggestions for future research:

Further research will involve either comparing each academic year from 1st through 4th years of the police academic school, or comparing police cadets and graduates who have been working for at least 1 year, or studying only the graduated group who have worked at least one year. This is in order to enlarge the analysis and to be able to find out the variances solutions.