

Thesis Title      Effects    of    Supportive - Educative Nursing  
                         System    on Practice    and    Satisfaction in  
                         Breast Feeding    and Maternal - Infant Bonding  
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#### ABSTRACT

The purpose of this quasi-experimental research was designed to determine the effects of supportive - educative nursing system on practice and satisfaction in breast feeding and maternal-infant bonding. Purposive sampling was used to select 73 primigravidarum who had attended antenatal care clinic and gave birth through vaginal delivery at Ramathibodi Hospital. The subjects were divided into two groups. The first 38 mothers were assigned into the control group and the later 35 mothers were assigned into the experimental group. Subjects in both groups received usual care provided in the setting, but the experimental group received additional supportive - educative nursing system intervention program provided by the investigator. Maternal-Infant Bonding was measured by the behaviors and the feelings developed by

Yoawalak Serisathien (2530) and Viparat Yomdit (2533). Breast Feeding Practice and Satisfaction developed by Kamolrat Sak-somboon (2534). Data were analyzed by using mean, standard deviation, t-test and chi-square test.

Results of the study revealed that there were no statistically significant differences in maternal-infant bonding between the two groups. ( $p > .05$ ) The experimental group had breast feeding practice higher than the control group on the third day and the sixth week after delivery. ( $p < .001$ ) There were no statistically significant differences in breast feeding satisfaction on the third day and the sixth week after delivery between the two groups. ( $p > .05$ ) Finally, the successful of breast feeding between the two groups were no statistically significant differences. ( $p > .05$ )

The finding supported the beneficial of supportive-educative nursing system on breast feeding practice. the limitations of this study, implication for nursing practice and further studies were recommended.