

Thesis Title Psycho - Social Factors in Fishbein - Ajzen Theory
Related to Student Question Asking in Classroom of
Secondary School Students in Roi-et Province

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Abstract

The purpose of this research was to examine the psycho-social factors of Fishbein-Ajzen theory related to student question asking in classroom of secondary school students in Roi-et province. The Samples were 289 Mathayomsuksa 4 students studying in academic year of 1992 from 4 secondary schools in Roi-et, namely, Roietwithayalai school, Streesuksa school, Planchaipitthayakom school and Kattiyavongsa school. The research materials consisted of questionnaires which measure variables related to student question asking in classroom and questionnaires for observing student question asking behavior.

The findings were as follows :

1. The attitude toward student question asking and subjective norm were co-variables to predict student question asking intention at .01 level of significance.
2. There was a relationship between student question asking intention and student question asking behavior at .001 level of significance.