

Thesis Title Motivational Factors of Students Enrolling in
The First Provincial Police School.

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Degree Master of Arts (Criminology and Criminal
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Date of Graduation 19 March B.E. 2536 (1993)

ABSTRACT

The objectives of the study are to obtain the social characteristics, motivational factors to enroll in the First Provincial Police School and to find the relationships among the social characteristics, motivational factors and academic achievements of the students.

The subjects are 749 students who admitted the First Provincial Police School at Saraburi province during the 1992 academic year. The data were collected by means of questionnaires. Statistical methods used to analyze the data were percentage, analysis of variance, multiple classification analysis and stepwise multiple regression. Level of statistical significance is .05.

The results of the study are summarized as follow:

1. Difference in the duration of preparation resulted in difference in the purpose motivation.
2. Difference in the mothers' occupations, family income, the duration and method of preparation resulted in difference in the personal motivation.
3. Most of the relationships between academic achievements and motivation are found in negative direction. Contralily, Police Drill and Shooting Practicum achievement is found in positive direction.
4. The occupation motivation is the most important influence to enroll, and other significant relationships found are the the purpose, reward from occupation, role of school, personal and socio-economic motivation.

Recommendations:

1. There should be a revision of the contents and method in training according to the duration of training and capability of the students for maximum gain.
2. There should be a continuous academic development and a ethical promotion for the police students.