

Thesis Title	Knowledge and Attitudes of Border Patrol Policies Teaching in Primary Schools towards Population Growth Problems of the Border Minority groups
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ABSTRACT

The purposes of this study were to investigate knowledge and attitude of border minority group patrol police teachers toward border population growth problems and to compare knowledge and attitude of border minority group patrol police teachers with respect to difference in the following variables : position class, age, period of teaching, academic degree, and region of partrol polices. The questionnairs were administered to all of the 390 border minority group patrol police teatchers. The finding were as follows :-

1. The border minority group patrol police teachers had the moderate score on knowledge of border population growth problems with score 21-25 or 52.0 percent from the total score of 30.
2. The border minority group patrol police teachers had the positive attitude towards the border population growth problems especially, socioeconomic problems and minority groups political

3. The results of comparison between knowledge and attitude with respect to the different variables were as follow.

3.1 There were no significant difference in knowledge and attitude toward the border population growth problems among the hilltribe teachers, head of school teachers, and border patrol police teachers at the 0.05 level of significance.

3.2 There were no significant difference in knowledge and attitude toward the border population growth problems among patrol police teacher age groups at 0.05 level of significance.

3.3 There were not significant difference in knowledge but significant difference in attitude toward the border population growth problems at 0.05 level of significance.

3.4 There were no significant difference in knowledge and attitude toward border population growth problems among border patrol teacher' academic degree at the 0.05 of significance.