

Thesis Title Participation of Primary School Teachers in the
Promotion of Population Education in Nakornprathom
Province

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ABSTRACT

The objectives of this study were to investigate the level and the difference of the participation of primary school Teachers in the promotion of population education. Background of the respondents the affected factors gender age, education, income, marriage status, years of government service, and the residence were assigned as the independent variables. The sample consisted of 400 teachers of the national primary committee office in the Nakornprathom province. Data was collected through a set of questionnaires constructed by the researcher. The percentage, arithmetic mean, standard deviation, mode, and analysis of variance (ANOVA) were used as statistical tools.

The finding was summarized as below :

Most of the primary school teachears participate in the promotion of the population education to the people in the moderate level some of the primary teachers had participate in the promotion population education to the people in the high level. From the examination of the promotion of the population education to the people of the primary school teachers by classifying the varies of the gender, age, marriage status, income and

years of government services, the found out is the primary school teachers who are different in age, marriage status, levels of education, years of government service, income, and the residences, participate in the promotion of population education activities

Recommendation

1. The provincial primary educational office and the organizations which concerned to the encouragement of the primary schools set more co operation programs between schools and communities Moreover, they must encourage or give support to the teachers to participate the programs widely, and enclose more population educational activities to the people in the regions.

2. New teachers must be encouraged to more participate in promotion of population education espicially the unmarried teachers who stay at the school residences because they are highly efficient, young and more enthuesiastic teachers. the principals have to give support them by introducing them to the head of the village or the distict and to the people. the principal have to help them to take more participation in the school and community programs.

3. the next study have to study the factors which is related to the participation of the people of the elementary teachers and have to study the sampling from the different areas. Besides, it has to study the covered points of the problem and the conflict in the participation of the promotion of the population educational of the teachers for the advancetage of the supporting to the role of the teachers in promotion of the population education to the people in concrete and it is consistent to the needs of each region.