. The purpose of the study was to examine the actual conditions and expectations on quality of life of students in private non-formal vocational schools in Bangkok metropolitan. Quality of life was based on the criteria for "Basic Minimum Needs" administered by

Expectation in Quality of Life of

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ABSTRACT

Master of Education (Population Education)

Non-Formal Schools' Students

in Bangkok Metropolitan

Kowit Krachang, M.Ed.

Supol Suavong

Thesis Title

Thesis Supervisory Committee

Date of Graduation

Name

Degree

the Office of the National Economic and Social Development Board and the Local Administration Department. The researcher used the criteria as indecators of quality of life and as guidelines in developing a questionnaire.

The sample consisted of 337 students taking dressmaking

The sample consisted of 337 students taking dressmaking courses in 1991 in private non-formal vocational schools under the supervision of the Office of the Private Education Commission.

The data collection was gurated by questionnaires. The analysis of

data were percentages, arithmetic means, standard deviations, t-test, analysis of variance, and post hoc comparison by Student-Newman-Keuls procedure.

Findings were as follows:

- 1. The sample students were female, most of them were lower than 25 years old (44.20%), single (63.50%), earning no income (61.42%), and living in the family of 1-5 dependents (60.80%).
- 2. The students' expectations were highest in the area of knowledge and services from the school (2.62), second highest in basic social services (2.44), and lowest in mental development. (2.81).
- 3. Comparison of the levels of expectations on quality of life, on the basis of independent variables, showed significant differences with respect to marital status age and level of income, but no significant differences with respect to, number of dependents in family, and school size.
- 4. Comparison of actual conditions and expectations on quality of life showed significant differences with respect to all factors of Basic Minimum Needs.

The findings of the research indicated that Authorized Government brances and private non-formal vocation schools should provied modren instructional equipment, teaching thechningques, employment information, and job placement services for students.