

**Thesis Title** Factors Affecting the Level of Achievement in  
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## ABSTRACT

The purpose of this survey research was to examine the relationship between school health teachers' characteristics, working experiences, workload, work motivations, and school health service achievement.

Eighty-five schools were randomly selected as the study schools by the stratified sampling technique. Self-administration of questionnaires by teachers, observation, checking records and interviewing student volunteers were conducted by researcher and assistants on February 3 - March 13, 1992. The complete response rate was 98 % (83 schools). Chi-square test and T-test were employed for statistical analysis.

The results indicated that the majority of school health teachers were females (84 %) with age average 41, and married (72 %), holding bachelor degree and higher (83 %) while only 17 % of them were majoring in health education. Those teachers, 76 %, were reported as having moderate economic status (mean income 7774 Baht/month). The

average of being the school teacher and being in charge of school health service were 15 and 6 years respectively, most of them (82 %) had attained school health training program. They had 18 hours teaching load per week, and 8 hours per week working for school health services. Concerning motivation on school health service achievement, it was found that 54 percent of them got high score on each supportive factors and motive factors (and both factors were found 52 percent). Regarding statistical analysis, it was found that there was statistically significant correlation between marital status, years of working, and school health service achievement. The teachers with high score on achievement in school health services obtained significantly higher score on motivation than those with low score.