

Thesis Title : Knowledge, Attitude, and Behavior of Secondary School Administrators in Bangkok Metropolis Toward the Environmental Problems in Thailand

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ABSTRACT

The purposes of this research were to study and compare knowledge, attitude, and behavior of the secondary school administrators in Bangkok Metropolis toward the environmental problems in Thailand as divided by the variables of sex, educational level, domicile, years of administrative experience and information relating to environment. The instruments employed for data collection for the secondary school administrators were the knowledge test and questionnaires. The sample was consisted of 90 the secondary school administrators in Bangkok Metropolis. The percentage, means, standard deviation, t-test, One-Way analysis of variance and chi-square were employed to analyze data.

The results were as follows :-

1. The secondary school administrators had their knowledge in the intermediate level on environmental problems in Thailand and there were also found that the secondary school administrators with differences in terms of sex, educational level, domicile, years of administrative experience and information relating to environment had revealed no statistically significant differences at the 0.05 level.

2. The secondary school administrators had their attitude in the positive direction on environmental problems in Thailand and there were also found that the secondary school administrators' attitude were not depended on sex and domicile at the 0.05 level of statistically significance. But the secondary school administrators' attitude were depended on educational level, years of administrative experience and information relating to environment at the 0.05 level of statistically significance.

3. The secondary school administrators had their behavior in the positive direction on environmental problems in Thailand and there were also found that the secondary school administrators' behavior were not depended on educational level at the 0.05 level of statistically significance. But the secondary school administrators' behavior were depended on sex, domicile, years of administrative experience and information relating to environment at the 0.05 level of statistically significance.