

Thesis Title

The adoption of Contraception among  
Adolescent in Vocational School : A Case  
Study in Muang District Khon Kaen Province.

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#### ABSTRACT

The objectives of this thesis were to study the patterns of adopt contraceptives in both knowledge and practice of adolescent vocational school students as well as to study the relationship between dependent and independent variables. The selected factors of these variables included sex, total monthly allowance, parents' occupations and monthly income, living condition, number of people in the family, knowledge, attitude and practice on contraception and sex education.

This study focused on the adolescent students of a vocational school in Muang District of Khon Kaen Province. The are between 17 - 19 years of age. A total sample of 510 students were recruited as respondents to answer questions in a prepared and tested questionnaire.

The data collection period took place during 23 February - 5 March 1987.

The data analysis was then done using an SPSS<sup>x</sup> program.

The results of the study revealed that the majority of sampled students (93.7%) were willing to adopt knowledge of contraception.

When the patterns of willingness to adopt contraception in knowledge and practice were examined among the 185 respondents who had sexual experience, they could be classified into four groups, of which the majority group was willing to adopt contraception in knowledge only, not in practice. But when grouped them by sex, the male students were found to have the pattern consistent to the majority's, that is the willingness to adopt the idea or knowledge of contraception but not the practice while most of their female counterparts expressed their willingness and did adopt the idea and practice of contraception.

(safe period or withdrawal and oral pill or condom).

As for the relationship between the earlier mentioned independent variables and the dependent variable of the adoption of contraception, it was found that it was statistically significant at the .05 level when the independent variables are sex, knowledge of sex education and contraception and attitudes toward contraception.