

การส่งเสริมสิทธิเด็กในด้านสิทธิในการได้รับการปกป้องคุ้มครอง ครูสังคมศึกษา
ตระหนักถึงบทบาทในการส่งเสริมสิทธิเด็ก อยู่ในระดับมาก

Independent Study Title	Roles for Supporting Children's Right of Social Studies Teachers in Chiang Mai Educational Service Area 4
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ABSTRACT

This independent study aimed at studying roles for supporting children's rights of social studies teachers in Chiang Mai Educational Service Area 4.

The population of this study were 50 social studies teachers. Tool used for data collecting was questionnaires, data were analyzed by means, percentages and standard deviation.

The result were presented as table and description. The results of the study were : Nearly most of social studies teachers had knowledge, understanding and awareness on roles for supporting children's right on 4 roles.

- 1) Right to Life, social studies teacher showed at high level ;
- 2) Right to Development, social studies teacher showed at high level ;
- 3) Right to Participation, social studies teacher showed at high level ;
- 4) Right to Protection, social studies teacher showed at high level ;

From the independent study which study about social studies teacher's roles to support the students who are in the educational area of Chiang Mai, about parts' right of students; Right to Life, Right to Development, Right to Participation, Right to Protection the result of it is in the high level.