

Thesis Title	The School Nurse's Role as Perceived by Principals, Teachers and School nurses of Bangkok Metropolitan Administration
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ABSTRACT

This thesis was a descriptive analytic research. The purposes were to study and compare the school nurse's role as perceived by the principals, school health teachers, other teachers and school nurses and to compare by the perceived and actual roles of school nurses and to explore the relationships between the school nurse's role as perceived by the principals, school health teachers, other teachers and school nurses and their individual status of each groups. The samples were 150 principals, 90 school health teachers, 365 other teachers of the primary school under Bangkok Metropolitan Administration and 57 school nurses one each of the 57 Bangkok Metropolitan Health Centres. Data were collected using two questionnaire forms. One form was answered by the principals, school health teachers and other teachers regarding their perception of School nurse's role. The other was answered by the school nurses concerning their perceived and actual roles. The program SPSS[®] (Statistical Package for the Social Science Version[®]) was employed for data analysis. The statistical methods used were One Way ANOVA, Scheffe' method, t-test and Pearson product-Moment Correlation Coefficient. The study results were:-

1. The principals, school health teachers, other teachers and school nurses had perceived the school nurse's role at high level in all aspects.

2. There were no significant difference of the perception of the school nurse's role among principals, school health teachers, other teachers and school nurses.

3. The school nurses perceived their actual role at moderate level in all aspects.

4. There was significant difference between the school nurses perceived and actual roles at the level of 0.05.

5. The principals' perception of school nurse's role had no significant relationships to their studying and training in school health and their experience in working with school nurses.

6. The school health teachers' perception of school nurse's role had no significant relationships to their studying and training in school health and their experience in working with school nurses.

7. The teachers' perception of school nurse's role had no significant relationships to their studying and training in school health and their experience in working with school nurses.

8. The school nurses' perception of their role had no significant relationships either their studying and training school health, or their experience in working as school nurse or their supervision received in relation to school health.