

Thesis Title The Construction of Programmed
 Lessons on "Natural Resources"
 for Prathom Six Students

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ABSTRACT

The objective of this research was to construct the programmed lessons on "Natural Resources" for Prathom 6 students. The programmed lessons were composed of one hundred and fourteen frames. The population samples were Prathom 6 students of Watrungrisorutthawad school, Chonburi Province. The findings were as follows:

1. The effectiveness of the programmed lessons on knowledge was 90.80/92.28. The students' learning achievement and attitudes were increased statistically significant at the 0.05. level.

2. The experimental group of students' learning achievement on knowledge and attitudes were statistically significant different at the 0.05 level when compared with the learning achievement of the same matters of the control group.

Recommendations:

The research on how to learn by using Programmed Lessons should be made repeatedly to make sure that the students' knowledge and attitude are achieved higher than traditional method.