Thesis Title   The Readiness of Teachers in Teaching Environmental Law in the Lower Secondary School Under the Secondary Education Division, Department of General Education.

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ASTRACT

The purpose of this research was to study the readiness of teachers in teaching Environmental Law in terms of their knowledge, attitude and experiences.

The sample under study consisted of 285 Lower Secondary School teachers, under the Secondary Education Division, Department of General Education, who had been teaching the Natural Resource and Environment Conservation course (SOC 051) in 1990 academic year. The instruments employed for data collection from the sample group were questionnaires and the achievement test. The percentage, mean, standard deviation, t-test and mode were used to analyze data.

The results of this research revealed that:

1. The teachers had their knowledge at the intermediate level on the Environmental Law.

2. The teachers had positive attitude in teaching Environmental Law.

3. Most of the teachers had no degree and experiences in Environmental Law.

4. The teachers' problems in teaching Environmental Law were the lack of teaching – learning aids.

5. The opinions and suggestions of the teachers in teaching Environmental Law were:

The teachers should have prior knowledge, positive attitude, and degree or training in Environmental Law.

Trainings on Environmental Law should be organized for the teachers by the Secondary Education Division or the Educational Region.

The results show that the readiness of teachers in teaching Environmental Law was at the high level in attitude, intermediate level in knowledge and low level in experiences. Trainings on Environmental Law should be conducted for developing their knowledge and experiences.