

Thesis Title The Readiness of Village Health Communicators
 and Village Health Volunteers in Propagate
 Population Education Activities
 : A Case Study at Khon - Kaen Province

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ABSTRACT

The purpose of this study was to investigated the readiness of Village Health Communicators (VHC) and Village Health Volunteers (VHV) in propagation of Population Education under the roles of population motivator, population educator, collecting and analysis of population data and population coordinator. Secondary : This study was to explore the relationship of VHC's and VHV's readiness and levels of knowledge, attitude, economical status, social status and social support to perform such roles. Thirdly : to synthesise the model of relationship between readiness and those VHC's, VHV's roles.

This study was a case study through survey research . The study sample was 354 VHC and VHV in Khon Kaen Province obtain by means of multistages random sampling. The tool for data collection was self response questionnaires which was developed by the researcher and try - out in homogeneous group in Bungneam Sub - District

of Khan Kaen Province.

The study revealed that :

The VHC, VHV ready to perform the role of motivator at average score of 7.94 (of total score 12) which most of them obtained over 50 % of readiness score. Under the role of educator the VHC,VHV demonstrated at an average score of 9.20 (of total score 12) and most of them made over 50% of readiness score. The VHC's, VHV's readiness to perform the roles of data collection and analysis of data, they got average score of 7.99 and majority of them got over 50 % of readiness score. The VHC's, VHV's readiness of performing coordinator's role through gain average score of 9.71 and most of them got higher than 50 % of readiness score.

The variables which drew significant relationship with readiness to perform the role of motivator were : population education knowledge, attitude towards population education, income and social support at the level of $\alpha = 0.001, 0.01$ and 0.01 accordingly.

The variables which drew significant relationship with readiness to perform the role of population educator were : population education knowledge and social support at the level of $\alpha = 0.001$.

The variables which drew significant relationship with readiness to perform the role of data collection and analysis of data were : population education knowledge and social support at the level of $\alpha = 0.001$.

The variables which drew significant relationship with readiness to perform the role of coordinator were : population education knowledge, attitude towards population education and social support at the level of $\alpha = 0.001, 0.01$ and 0.001 accordingly.

The variables which feasible to predict VHC's, VHV's

readiness to perform motivator's role were population education knowledge, social support, attitude towards population education and economical status.

The variables which feasible to predict VHC's, VHV's readiness to population education's role were population education knowledge, social support and attitude towards population education.

The variables which feasible to predict VHC's, VHV's readiness to perform the role of data collection and analysis were social support, population education knowledge and family size.

The variables which feasible to predict VHC's, VHV's readiness to perform a coordinator's role were social support, population education knowledge and attitude towards population education.