

Thesis Title The Primary School Environmental Situation and
 Environmental Problem of Lop Buri Province

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ABSTRACT

The purposes of this study were 1) to determine the environment of schools and the opinion of school administrators working under the jurisdiction of the Office of the Lop Buri Provincial Primary Education, and 2) to compare the school environment and opinion of the school administrators according to the following variables: school location, school size, and distance from the Office of District/Branch Primary Education to school.

The sample consisted of 196 schools and 196 school administrators. The checklists were used to determine the school environment, and the questionnaires were used to elicit the school administrators's opinion towards their school environment.

The data analysis included discriptive statistics (frequency, percentage, mean, standard deviation), t-test, one-way ANOVA, and Chi-Squares. The finding were as follows:

1. The situation and problem of school environment appeared positively at the average percentage of 70.6. When the school location was compared, it was found that the school environment differed in color of classroom, noise interference, flooding of school field, distance of toilet facilities from school buildings, incinerator, sewage system, and food coloring. When the distance from the Office of District/Branch Primary Education to school was compared, it was found that the school environment differed in dust and air pollution, smell from pesticides used in nearby area, cafeteria, wet-floored canteen, classroom and school building decoration, noise interference, distance of toilet facilities from school building, and classroom with garbage bins.

2. The opinion of school administrators towards school environment existed at a moderate level. When the distance from the Office of District/Branch Primary Education to their schools were compared, school administrators differed in their opinion about the environment when the school locations and size were compared.