

Thesis Title      Actual and Expected Roles in Academic Affairs  
Management of School Administrators under the  
Office of Ang Thong Provincial Primary Education

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Abstract

The purposes of this research were to investigate actual and expected roles in academic affairs management of school administrators and to find obstacles in academic affairs service at the Office of Ang Thong Provincial Primary Education. The population under study consisted of 301 school administrators and academic teachers. The instrument used in this study was a questionnaire constructed by the researcher. Whereupon, the collected data were analyzed through the applications of percentage, mean and standard deviation.

The findings indicated that both school administrators and academic teachers agreed at the high level in the overall picture concerning actual and expected role performances of school administrators in academic affairs management. When consider each function separately, actual role performance in supervision was rated at the moderate level and the other 8 functions were rated at the high