



**Independent Study Title**                      Role of Educational Institution Administrators in Supporting  
Child Centered Learning Management in Pai District ,  
Mae Hong Son Province

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**Degree**    Master of Education (Educational Administration)

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## **ABSTRACT**

This independent study investigated role of educational institution administrators in supporting child centered learning management in Pai District, Mae Hong Son Province. Population under study comprised 108 teachers from the above district in the 2005 academic year. Instrument used was a questionnaire with items asking about essentials of the topic. Collected data were then analyzed through applications of frequency and percentage.

The findings were summarized as follows :

Most respondents expressed that educational institution administrators did encourage teachers in the development of child centered learning. Moreover, administrators did arrange for the appropriate office materials and learning aids for students' learning activities. Democratic ways in working together were chosen. Portfolio was used in student learning achievement evaluation. And relationships between institutions and communities were in the making. As for problems found; they were: budget shortage for personnel development activities, expensive materials and aids not enough for students' needs, discontinuous collegial supervision and administrators' unknowledgeable in learning achievement evaluation. With respect to the expressed recommendations, the above problems should be solved realistically.