

Thesis Title : Development Prospects of Rajabhat Institute
 Kamphaeng Phet's Potentiality in The Next Decades
 (A.D. 1995-2004)

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Abstract

The purpose of the study was to investigate current prospects, problems of Rajabhat Institute Kamphaeng Phet as well as to identify the institute's potentiality development prospects during the next decade (A.D. 1995-2004). The population utilized in the study were focused on the people who rendered information and related document. One hundred and ten samples, being derived through purposive sampling, consisted of 12 members Board of Rajabhat Institute Kamphaeng Phet, 40 administrators, 48 instructors, 10 teaching-learning supporting officers. Four forms of tool that were

used in collecting data consisted of : Interviewing Form; Observation form ; Data Recording Form; Document Recording Form.

The conclusion of results was as followed :

1. Present situations and Problems

Structural system - Directing was found to be satisfied. Decision making was made solely by top-ranking administrators; working process was then slow down. Most administrators were knowledgeable, capable of, and experienced in their careers. Very few were found not to be suitable for their positions. Patronage system prevailed when putting men into jobs was practiced. Some rules and regulations were too much complicated for tasks accomplishment.

Working system - Every unit had its own action plan. Some units allowed members to take part in arranging their working systems. Budgets allocated were mostly found unjustified; the instructors were not able to develop their work effectively.

Personnel system - All units within the institute had forwarded the plans stating the number of personnel required. The institute had a part to act in selecting personnel at a certain level while limited qualified personnel and the patronage system were found. Every unit had its own personnel developing plan.

Technological system - Most curriculums were satisfied. Learning-teaching techniques were not satisfied since most of the instructors used lecturing technique. Media, Aids as well as learning-teaching kits were not satisfied and available.

2. The development prospects of Rajabhat Institute Kamphaeng phet's potentiality in the next decades (A.D. 1995-2004) were forwarded as followed :

The Structural system - Commanding procedures should be reduced; some job allocation and decision makings should be allowed to function by mid-level administrators. Information technology should be put into practice in administrative words. rules and regulations should be feasible for personnel to work. well-prepared personnel should be provided for administrative positions.

Working system - Personnel should be oriented to construct the action plans, to administer the budgets, to plan for additional personnel as well as budgets and things considered necessary for the tasks development.

Personnel system - Long-term and short-term plans for additional personnel's when required should be set forward; the institute should be able to recruit new personnel by herself. The instructors should have master degrees or up and possessed positive attitudes towards teaching career. Academic supporting officers should hold diplomas, bachelor degrees or master degrees and specialize in related fields. For graduate programs, the institute

should recruit some specialists in related fields. The institute should urge the instructors to do research and academic works as well as to further their studying. There should be instructor exchange programs that were collaboratively discharged with other institutes. More instructors should be promoted and fit in higher academic positions.

Technological system - As for curriculum development, the institute should do the research regarding local resources, needs and trend of labor force. For learning-teaching practices, learning strategies should be focused upon instead of contents; the learners should be taught to search for knowledge by themselves. Knowledge centers, research centers should be provided for them. They should learn how to analyze things, to practice and do the field trips. Learning-teaching aids should be varied. Some modern technology, foreign languages, research works, teaching techniques, administrative and managing skills, ethics should be introduced to the instructors.