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Abstract

Job satisfaction is important for personal management. Job satisfaction comes from getting what is wanted and needed physically and mentally out of a job. Building satisfaction for the instructors in most levels is what causes them to have excitement to be willing to work. This excitement and willingness will help them to work towards the objective of the organization with efficiency. The schools have always tried to help the instructors feel satisfied with their jobs. However, the management's efforts in the past have found that many industrial program instructors have a tendency to move, transfer and quit. Then, for improving personnel management and for administrative, This thesis has researched opinions about job satisfaction of industrial program instructors in 2 areas; their job and their working environment.

The research information was taken from 338 industrial program instructors working at Polytechnic schools all over the country. This survey was taken in 1990 using questionnaires with five rating scales.

The findings were that the general condition of most industrial instructors had bachelors degree, had working experience before they came to teach in Polytechnic Schools and had teaching experience in Polytechnic Schools more than 5 years. In job satisfaction they had low rates both their job and their working environment. For each factor of satisfaction in 2 areas they were most satisfied with being in the instructor profession, but dissappointed with the progress within their occupation.



Committee Chairman