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Abstract
The objectives of this study on the training programme of digital
techniques are the analysis of the trainees and instructors opinions
and problems of the programme and for a comparative study of the

trainees which were classified into 2 groups the secondary school

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level and vocational level (Electronics or Electrical). Questionaires were used for both the instructors and trainees for collecting the opinions and problems about course structure, course descriptions, instructional methods, instructional media and evaluation of the trainees.

The result of data analysis for course structure, course descriptions and the instructional methods indicated that the trainees consider them of average difficulty while the instructors think that they are of a higher level but both groups consider instructional media and training equipments appropriate but the experimental equipments and tools are inadiquate. The comparative study of the

trainees' opinion in both groups showed similar views about course

structure, experimental equipments, instructional media and the

evaluation but were significantly different on course description and

instructional methods.