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Vocational Teachers in Private Vocational Schools.  
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### Abstract

The study aimed to find the status and ways to improve professional Competencies of vocational Industrial teachers at the level of vocational certificate in private Vocational schools under Office of Private Education Commission, Ministry of Education.

The sample comprised 224 vocational teachers of auto- mechanics, electrical and electronics fields in 16 schools under the Office of Private Education Commission. The survey was conducted through questionnaires with choices and open-ended questions. 193 questionnaires (84.3%) were returned and 167 (73.67%) were valid for statistical analysis to find means, standard deviation and ranking.

The result survey revealed that most majority teachers (57.5%) received the technical diploma level with teaching experience for 5 years or lower. Most teachers had teaching load at high or very high level for both theory and practice (16-20 hours and over 20 hours a week) which were cited as the main obstacle in furthering education during the teaching semesters. The respondents considered themselves to know the subject matter at very high level. They also wanted to improve their knowledge and teaching techniques for new and advanced technology in addition to what they already possessed in theory and practice. In conclusion most respondents wanted to receive short-term intensive training from experts in each field. They also wanted the present curriculum to be more flexible to reflect the changing of new technology.