

AN ASSESSMENT OF THE MASTER OF EDUCATION PROGRAM IN
EARLY CHILDHOOD EDUCATION MANAGEMENT, COLLEGE OF TEACHER EDUCATION,
PHRANAKHON RAJABHAT UNIVERSITY.

ABSTRACT

BY

Asst. Prof. Dr.Unchalee Saiyawan

Asst. Prof.Wattana Poonyarit

Dr.Rasee Thongsawat

Dr.Tanyarat Nitikulteerapat

Dr.Piyalak Akkraratana

Presented in Phranakhon Rajabhat University

May 2011

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Researchers Asst. Prof. Dr.Unchalee Saiyawan
Asst. Prof.Wattana Poonyarit
Dr.Rasee Thongsawat
Dr.Tanyarat Nitikulteerapat
Dr.Piyalak Akkraratana

Abstract

The purpose of this research was to evaluate the Master of Education Program in Early Childhood Education Management under the College of Teacher Education at Phranakhon Rajabhat University. The populations comprised of 140 people in total, 130 selected samples were composed of 19 Master degree's holders, 19 superiors of these Master degree's holders, 82 current Master's degree students, and 10 lecturers. The research tools were a five-rating scale and open-ended questionnaires. The descriptive statistics utilized in this research were percentage, means and standard deviation.

The research results revealed that in the aspect of context indicated that the appropriateness of the curriculum philosophy and objectives was at the highest level. In the aspect of input, it disclosed that the appropriateness of a number of credits, durations and contents was also at the highest level. This assisted the current Master's degree students to receive the daily benefits and the Master degree's holders to gain the benefits in their works. Services management, facilities and instructional instruments were at a high level. The quality of the Master's degree students was also at a high level. In the aspect of process, the quality of instructional management and thesis development, while students support and advice was at the highest level. In the aspect of output, it showed that the superiors' satisfaction with the characteristics of Master degree's holders was at the highest level. In the aspect of a follow-up to the employment of Master degree's holders, it was found that they have worked in their field of studies (84 %). In addition, their superiors and colleagues accepted their work capabilities at a high level (79 %). The curriculum evaluated by the Master degree's holders indicated that the Master of Education Program in Early Childhood Education Management's curriculum objectives was evaluated at the highest

level. Moreover, the results of the indexes indicating the curriculum standard and quality reached the objectives in all indicators.