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GUNNITHA SIWALEEPHAN: THE RELATIONSHIP BETWEEN CHILD REARING AND SELF - DISCIPLINE OF MAHIDOLWITTAYANUSORN SCHOOL'S BOARDERS. THESIS ADVISORS: PAGORN SINGSURIYA, B.A., PH.D., SARINTIP STHIRASILPIN, B.A., M.A, THAWATCHAI CHAIJIRACHAYAKUL, PH.D., SOMPONG RUJIRAWAT, B.A., M.A. 140 p. ISBN 974-664-961-2

The purposes of this research were to study the level of self-discipline of Mahidolwittayanusorn school's boarders who were brought up with the three different modes of child rearing: democratic rearing, autocratic rearing and laissez - faire rearing, and to study the level of self - discipline of the students of different grade.

The samples of the study were 186 school's boarders by means of a simple random sampling. The data was collected by the use of a questionnaire involving the modes of child rearing and self-discipline. The results of the study were summarized as follows :

1. The self - discipline of the students was in the high level.
2. With the test of the statistical significance at 0.05, it was shown that the three different modes of child rearing did not have correlation with the levels of self -discipline.
3. The level of self - discipline of mathayomsuksa 4 students was higer than mathayomsuksa 5 and mathayomsuksa 6 students. The statistically significant level was at 0.05

The suggestion of this study is to promote the students' self - discipline , the school's environment must be managed in such a way that a just community is created.