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LIFE

KANCHANA SUPAREE : TEACHER'S CONSTRUCTING COGNITIVE
DOMAIN TEST PROBLEM OF ART AND FUNCTIONAL LIFE COURSE (MUSIC) IN
BANGKOK REGION' SECONDARY SCHOOL. THESIS ADVISOR: SAKCHAI
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The objectives of this research were to study how music teachers in Bangkok secondary schools constructed cognitive tests on art and functional life by survey research. The data collected were analyzed by arithmetic mean, standard deviation, t-test and f-test. The results of the research indicated that (1) the opinions of teachers concerning the construction of a cognitive test of art and functional life course was at the moderate level and the main problems were; lack of documents and textbooks for test construction, the arrangement of ratio of the test items among knowledge, comprehension, application, synthesizing, analyzing and evaluation were not appropriate, lack of understanding in content analytic table making, did not have a lot of time for test preparation, did not try out the test and did not have an expert to check the reliability of the test. (2) The art and functional life teacher's opinion concerning the constructing of cognitive tests for art and functional life course with different enrolments were different at a .05 significant level. (3) The opinion of art and functional life teachers with graduates in a musical major and another majors concerning the constructing of cognitive tests of art and functional life course were different at .05 significant level. And (4) the art and functional life teacher's opinion concerning the constructing of cognitive tests for art and functional life course with different experiences were not different. This study suggests that art and functional life teachers improve the method of cognitive evaluation both knowledge and comprehensiveness in order to correctly perform assessment.