

3937262 SHED/M : MAJOR : ENVIRONMENTAL EDUCATION ;

M. Ed (ENVIRONMENTAL EDUCATION)

KEY WORDS : ENVIRONMENTAL EDUCATION/ DIPLOMA IN NURSING  
SCIENCES CURRICULUM / CONTENT ANALYSIS

INTHIRA CHAIRAT : ENVIRONMENTAL EDUCATION FOR DIPLOMA IN  
NURSING SCIENCES. THESIS ADVISORS : BOONTHAM KIJPREDARBORISUTHI, B.Sc.  
M.Ed. TEMDUANG RATANATHUSNEE, B. Sc.M.A. MONTATHIP CHAIYASAK, B.Sc.  
Ph.D. 175 p. ISBN 974-664-268-5

The purpose of this research was to study the environmental education program and curriculum leading to a Diploma in Nursing Sciences given by The Ministry of Public Health (MPH.). This study focused on the analysis of this program's environmental education curriculum content and the continuity of this content. The management of environmental education activities and problems of instructional management of environmental education. The relationship of the content of this program would be compared to the environmental education objectives of the Tbilisi conference (TBI). This research used content analysis, field study, questionnaires and interviews from nursing college instructors.

This research findings were as follows :

1. There were 178 environmental education statements in 11 subjects from 66 subjects of the curriculum guide of the MPH. Diploma in Nursing Sciences.
2. All of these statements were congruent with the environmental education objectives. The students had to understand environmental knowledge, the continuity of environmental and ecosystem concepts in undergraduate levels 1-3.
3. The environmental education activities used a variety of methods but lecture was the main method of teaching. The problems perceived as serious problems are lack of textbooks, environmental journals and others resources.