3937192 SHED/M: MAJOR: ENVIRONMENTAL EDUCATION; M.Ed.

(ENVIRONMENTAL EDUCATION)

KEY WORDS

: THE ENVIRONMENTAL EDUCATION MANAGEMENT/

THE OUT-STANDING SCHOOLS

NUTTARA THANKHAM: A STUDY OF THE ENVIRONMENTAL EDUCATION MANAGEMENT IN THE OUT-STANDING SCHOOLS IN THE YEAR 1998. THESIS ADVISORS: MANEE CHAITEERANUWATSIRI, Ph.D., WASIN PLUMCHAROEN, M.Ed., LAWAN TREENATE, M.Ed., 223 p. ISBN 974-663-913-7

This study was a survey research. The objective of this research was to study the management of environmental education in out-standing primary schools under the jurisdiction of the national primary education office. There were eleven educational administrators, eighty-four teachers, five hundred and seventy-seven students from three different schools. The first school, Pathomthanbin Kampangsan, was chosen as the national model. The second, Bannongkham school, was selected as the regional model and the third, Wat Dan Somrong school, was selected as the province model. The collected data was analyzed by a computer program to estimate their presentations, arithmetic mean  $(\overline{X})$ , and standard deviation (S.D.)

As a result of this research, the three primary schools each received an award for outstanding environmental education management because they had had the benefit of environmental management about electric energy and water. Management activity could be done successfully by everybody in each school, whenever teachers got environmental activity policies from their school administrators. These policies were to be followed by students. The advantage of the activities resulted in a progressive way of thinking about environmental conservation. More over, all schools that received this award promoted knowledge in accordance with there environmental policy to people in the general community. Pathomthanbin Kampangsan school was chosen as best because of its many support factors.

It is recommended that the school's administrators stress the importance of environmental education projects, and evaluate how well teachers and students cooperate with each other. Also the government should allocate an adequate budget for activities and for personal development such as classes or seminars to increase their knowledge.