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The objective of this research is to study the nature of police professionalism including views on police ethics development teaching – learning systems of the police cadet academy and attitudes in the implementation of professional ethics. The methodology used in this study is based on documentary research of relevant literature of the police cadet academy as well as field research at the academy conducted in 1995. The research gathered data from a sample of executives of the police cadet academy, 12 professors and one hundred police cadets, a total of

120 persons, using a questionnaire.

The findings of this research indicated that police cadet academy implements professional ethics by theoretical and also by practical means especially in extra curricular and additional training projects. According to the opinions of the executives, professors and students in the police cadet academy the implementation of professional ethics was satisfactory. Therefore, it was suggested that the executives professors and everyone concerned should share responsibility supporting and encouraging police cadets in organizing activities for the implementation of professional ethics in order to instill the desired values in every single cadet.