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SANGRAT DETUDOM: QUALITY OF LIFE OF THE TEACHER AT PRE-SCHOOL EDUCATION CENTER UNDER DEPARTMENT OF RELIGIOUS AFFAIRS. THESIS ADVISOR: CHAIWAT PANJAPHONGSE, Ph.D., TAWATCHAI CHAJIRACHAYAKUL, Ph.D., WANTAYA WONGSILAPAPIROM, Ph.D., 203 p. ISBN 974-633-511-7

The purpose of this study was to investigate the quality of life of teachers at Pre-school Education Centers under the Department of Religious Affairs. Ten Quality of Life Variables were The criteria used as the basis of Analysis For this study. Differences in life quality among the teachers according to the selected ten independent variables were also studied. Four hundred and seventy four teachers were randomly selected as the subjects of this study. A set questionnaire for data collection was prepared by the researcher. T-test and one-way analysis of variances were employed for data analyses.

It was found that perceptions on the quality of day to day life for most teachers met quality standards at a medium level. However, they need a better quality of life in every area. They rank Quality of Life variables from the most important to the least important as follows: food and nutrition, clothing, health, area of residence, family relationship, security in life and properties, basic social needs, working conditions, further education, and mental development. All areas of life quality differed significantly differ according to the variables of age, birth place, status, number of the dependents and size of center. Areas of life quality did not significantly differ according to education levels. The study shows that teachers perceptions of day-to-day quality of life do not relate to levels of satisfaction with their quality of life. Whether their life quality agreed with their satisfaction or not, they all needed a better quality of life in all the above areas. Since their quality of life in the area of education is comparatively low, their quality of life in the area of further education needs more urgent improvement.