

4036222 LCRU/M : MAJOR : RURAL DEVELOPMENT STUDIES ; M.A. (RURAL DEVELOPMENT)

KEY WORDS : PARTICIPATION/ COMMUNITY/ EDUCATION

PORNTIPA CHULASUKHON : COMMUNITY PARTICIPATION IN EDUCATION MANAGEMENT : A CASE STUDY OF WAT KHIRINAKRATTANARAM COMMUNITY SCHOOL CHONSARADET SUBDISTRICT NONGMUANG DISTRICT LOPBURI PROVINCE. THESIS ADVISORS : YONGYUT BURASIT, B.A., M.A., RUENGDET PUNKHUENKHAT, M.A., Ph.D., KHANITTHA KANCANARANGSINON, Ph.D. 175 P. ISBN 974-663-380-5

The main objective of this research is to study the community participation in educational management. A case study of Wat Khirinakrattanam Community School, Chonsaradet Sub-district, Nongmuang District, Lopburi Province. This study focuses on management procedures, the information needed by communities, personal knowledge of school management to cope with problems. There are also recommendations to guide school administrator. The study employed a qualitative research method.

The results of this study are as follow :

1. The community can join in each and every level of the proceed i.e. their plans, implementation, assessment as well as the benefits gained.
2. The local curriculum involves the community in 2 ways.
 - a. Community cooperation formed the participation.
 - b. The school is the center of their participation.
3. The major factors that forms the participation between the community and school are their heritage relations, Kinship among elite of the community, leadership of the school personal and community members and the Human Resources Development Project of the Ministry of Education sponsored by the United Nations Development Project (UNDP)

The achievement of this study initiates some guidelines to modify the participation roles between the community and the school and the efficiency of the school operation and community participation in educational management. It is also emphasized that the community participation is extremely significant.