

## Abstract

Prabjandee, Denchai. *Through Goodness in Learning to Teach: (Student) Teacher Identity Construction During a Teaching Practicum in Thailand*. Published Research Report, Faculty of Education, Burapha University, 2016.

The process of learning to teach during the teaching practicum has been described as a difficult experience. Little is known how student teachers pass through this period. Using teacher identity as an analytic lens, the author investigated how two English-major student teachers in a one-year teaching practicum in Thailand constructed their teacher identity while finding ways to get through this struggling period. The data were obtained from interviews, shadowing observations, and artifacts. The findings suggest teacher educators to pay careful attention to different kinds of supports provided for student teachers during the teaching practicum since it is most critical and important time for student teachers to develop their teacher identity.

*Key words:* learning to teach, language teacher identity, student teachers, goodness, and narrative case study