

Thesis Title	A Study of Fine Art Faculty Building Used in Vocational Colleges and Arts & Crafts Colleges Departments of Vocational Education
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ABSTRACT

The purposes of this research were

1. To determine practical uses of the buildings for fine Art discipline, Faculty of Fine and Applied Arts as classified according to the ten aspects of the desirable qualities : adequacy, suitability, safety, healthfulness, accessibility, flexibility, efficiency, economy, expansibility and appearance, as well as
2. To compare opinions of lecturers and students towards the practical uses of the buildings according to the ten mentioned aspects.

The samples for this research were 90 lecturers in Fine Art discipline the Faculty of Fine and Applied Arts and 264 third-year students at "Certificate in Vocational Education" level in Vocational colleges, as well as 54 third-year students at "Certificate in Vocational Education" level in colleges of Handicraft Art. The total number of the samples were 408 persons from 18 colleges of Vocational colleges and colleges of Handicraft Art. They were selected through Multistage Sampling.

The instrument used for collecting the data were a rating-scale multiple choices questionnaire and an open-ended questionnaire. A ready-made program for data analyzing (SPSS/PCT) was used and a tool for the data analysis.

The findings of this research could be summarized as follows :

1. With regard to the whole picture of the opinions of the lecturers, pertaining to the practical uses of the buildings for Fine Art discipline, Faculty of Fine and Applied

Arts as classified according to the ten aspects of the desirable qualities : adequacy, suitability, safety, healthfulness, accessibility, flexibility, efficiency, economy, expansibility, and appearance, it was found that this could be rated at the medium level with an average score between 3:00 - 3:33 ; where as, the opinions of the students in this regard could be rated at the medium level for all items with an average score between 3:20 - 3:36.

2. In comparison between the opinions of the lecturers and those of the students in regard to the practical uses of the buildings as classified according to the ten aspects of the desirable qualities, it revealed that there were differences with statistical significance at the 0.05 level. When considering aspect by aspect, it was found that there were also differences with statistical significance at the 0.05 level for the following aspects : 1 efficiency 2 appearance 3 accessibility and 4 expansibility.

However for the rest of the aspects, there were no significant differences.