

Thesis Title	The Desirable Characteristics of Polytechnic College Directors as viewed by Administrators and Instructors
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### ABSTRACT

This research aimed to study the opinions of administrators and teachers on the desirable characteristics of Polytechnic College directors under the deaprtment of Vocational Education.

The samples of this study were 120 administrators and 267 teachers from 26 Polytechnic Colleges. The self-made questionnaires were developed by the researcher and test for reliability was found at 0.96.

The desirable characteristics of Polytechnic College directors includes 3 aspects as cognitive, psychomotor and affective domain. Statistics employed were arithmetic mean, Standard Deviation and t-test. The SPSS/PC+ program was applied.

The research results revealed as follows :

1. Cognitive Domain: they were the understanding of DOVE's policy and objectives of Polytechnic Colleges; and the knowing of the administration of the Polytechnic College, academic administration, personnel management, laws, rules and regulations in practice, student activities, personnel evaluation methods, monetary, accounting, budgeting and equipments management.

2. Affective Domain: they were being loyalty, justify, brave deciding, full time devoting for government services, merciful, and always ready for self improving; and maintaining the benefits of the organization, the honours of the work-colleagues, and the self deciplines.

3. Psychomotor Domain: they were the abilities in conferences leadership, policies and aims for work planning the acting as the coordinator between the directors and the subordinates in colleges, being repectful to the outstanding personnel, assigning responsibilities of subordinates in accords with their abilities, ordering/monitoring/and supervising personnels behaviors, being able to solve both internal and external conflict problems, being systemeticly personnel evaluation, being able to deal progressively with academic development, always caring for personnel living, understanding all jobs characters in college, accepting the criticism of colleagues and improving self.

4. When tested, there was no statistical significant difference between the opinions of administrators and teachers on the desirable characteristics of Polytechnic College directors. The aforementioned groups for the cognitive, psychomotor and affective domains ranked at the high level.