

Thesis Title	Teachers and Students' Satisfaction Towards Administrative Behavior in Technic Chaopraya School
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ABSTRACT

The purposes of this study were to investigate the satisfaction in management of Chaopraya Technical School in 4 area : Personnel, Academic, school plants and facilities, students' activities as perceived by school faculties and students, and compare the satisfaction in management of Chaopraya Technical School as perceived by school faculties and students.

The 255 samples of this study were from the faculties of Chaopraya Technical school 45 of whom were being selected by random sampling concerning ten to twenty-nine year working period and 210 Diploma of Higher Vocational students. Questionnaires were used to collect data. The first part of the questionnaire was set to inquire the present status of the person who responded while the second part was designed to seek for the satisfaction in Chaopraya Technical school management in four areas as perceived by school faculties and students. The third part was composed of open-ended questions seeking for satisfaction in Chaopraya Technical school management in four areas as perceived by school faculties and students. One hundred percent of the questionnaires as for 255 sets were directly brought back with completely response. The data was analysed in terms of percent age, mean, SD and t-test through the computerizing process.

The study concluded that :

1. As a whole, The satisfaction of in Chaopraya Technical school management in four areas as perceived by school faculties stood at moderate level.
2. As a whole, The satisfaction of Chaopraya Technical school management in four areas as perceived by students stood at moderate level.

3. The satisfaction in Chaopraya Technical School management as compared from the school faculties' and students' perception was classified as follows,

3.1 Unsignificant differences occurred from the personnel management

3.2 Significant differences at 0.05 level were in the academic management

3.3 Unsignificant differences occurred from the school plants and environment management

3.4 Unsignificant differences occurred from students' activities management