

Thesis Title	Teaching Learning Problems in Workshops of Private Industrial Vocational Schools in Educational Region XII
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ABSTRACT

This research investigates the problems of the training courser in the private vocational institutions in educational region 12. The study focuses only the problems faced by the students studying for their certificate in vocational educational. It also compares the degree of problems. The data have been gathered from 201 teachers teaching training courses in vocational field in private schools in the academic year 2541. The respondents have been categorized by their years of work experiences and the size of schools they work. Anonymous questionnaires designed by the researcher are the tools for this study. The data have been analyzed using the ready-made programme called SPSS/PC⁺. It was found that :

1. The degree of problems of management system, the appropriacy of material, tools, machine as well as the condition of the shops are medium considering as a whole picture and by separate factors.

2. Comparing the degree of problems of the training courses faced by the students studying for their certificate in vocation education, the teachers teaching in private vocational institutions in educational region 12 reveal that :

- 2.1 Considering the discrepancy among years of work experience, the teachers reveal no significant differences among the three groups, they expressed the degree of differences for the whole picture as medium. The first group are the teachers with under five years of experience, the second 5-10 years and the third over ten years. Considering

separate factors. all three groups reveal no differences on the management system, personnel factor as well as the appropriacy of material, tools and machines. All three groups of teacher saw the different problems as medium.

2.2 Teachers working in different size of schools found no differences considering both as a whole picture and by separate factors. They see the problems as medium level. Considering separate factors, the appropriacy of material, tools and machines as well as the conditions of shops; all three groups of teachers express no significant differences. They see the problems as medium.