

Thesis Title	Morale of Vocational and Technical Colleges' Teachers in Bangkok the Department of Vocational Education
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Degree	Master of Industrial Education in Vocational Administration
Programme	Vocational Administration
Year	1999
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ABSTRACT

The study was aimed to find out teachers' morale in Vocational and Technical Colleges under the Department of Vocational Education in Bangkok and make comparison of their morale among these variables : type of school ; type of department and field of study.

The specific questionnaire, the research instrument, was constructed and distributed to 580 teachers who were drawn as samples of the study, 327 from 8 Vocational Colleges and 253 from 6 Technical Colleges. The respondents were required to answer the items dealt with check list of personal data in the first part and rate their satisfaction on items 12 aspects of teachers' morale.

The SPSS/PC+ program were employed for data analysis, percentage, mean and standard deviation used to describe characteristics and t-Test, F-Test used for the comparison of their morale.

The majors finding of the study are as follows:

1. In general, it was found that morale of teachers in both Vocational and Technical Colleges are not considerable, shown by low mean value of 2.32 to 2.03, Company Policy and Administration, Advancement, Working Condition, Security, Communication, Supervision, Salary and Compensation. However teachers are satisfied,

with high value of indicated mean of 2.83 to 2.54, in these practices: Work itself, Responsibility, Achievement, Recognition, and Interpersonals relation.

2. For the comparison of teachers' morale among those determined variables, it was emerged out, that there are insignificant differences amongs them in over all but in detail it was found that teachers in Basic Education Department significantly perceived higher morale than teacher's in vocational areas while vocational teachers who posses different disceiplines percieved significant differences achievement, salary and compensation, working condition and security.