

Thesis Title Guidance Teachers' Characteristics as Expected by
Prathom Suksa 6 Students, Teachers, and Administrators
in Chiang Mai Municipality Schools

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Abstract

This research was to study the characteristics of the municipality schools' guidance teachers as expected by Pathom Suksa 6 students, fellow teachers, and administrations.

The population comprised 679 subjects covering all Prathom Suksa 6 students, teachers, and administrators of the eleven Chiang Mai Municipality schools. The instrument used was the rating scales developed by the researcher. Statistics used included percentage, mean, and standard deviation

It was found that Prathom Suksa 6 students, teachers and administrators in Chiang Mai Municipality Schools expected guidance teachers to have high level on the scale for each of the 7 Characteristics: self-presentation, human relations, leadership, guidance skills, morality & conduct, knowledge in teaching and guidance, teaching experience & life management.