

Thesis Title	Situations and Problems in School Administration Of the Educational Opportunity Schools under the Jurisdiction of Municipalities in Educational Region 9
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ABSTRACT

The Purpose of this research was to study situations and problems in school administration of the Educational Opportunity Schools under the Jurisdiction of Municipalities in Educational Region 9. The conceptual Framework used in the study was the guidelines of school administration as specified by office of the Commission for National Elementary Education. According to the guidelines, the school administration consists of 6 aspects, namely, academic administration, pupil affairs administration, personnel administration, general affairs, finance and acquisition administration, area and buildings administration, and school-community relations administration. This research was conducted from the total population of 106 people consisting of 21 administrators and 85 teachers in 7 Educational Opportunity Schools under the jurisdiction of Municipalities in Educational Region 9. The tool for collecting data was a set of questionnaire asking about situations and problems of practice in school administration.

The research results are summarized as follows :

1. As for situations in administration of Educational Opportunity Schools, both administrators and teachers viewed, as a whole, that all 6 aspects of administration were

practiced at moderate level. The works which were viewed at high level were, namely, : pupil affair administration, school-community relations administration and personnel administration while area and buildings administration, general affair, finance and acquisition administration were viewed at moderate level.

2. When separately analyzed, it showed that administrators alone viewed, as a whole, that all 6 aspects of administration were practiced at high level whereas teachers alone viewed at moderate level.

Both administrators and teachers had the same view that pupil affair administration was practiced at high level while academic administration, which was considered at the last order, was practiced at moderate level.

The different views between administrators and teachers were also found in personnel administration, and area and buildings administration, respectively. These were viewed by administrators at high level whereas by teachers at moderate level.

3. As for problems in administration of Educational Opportunity Schools, both administrators and teachers viewed that for all 6 aspects of administration there were problems at moderate level. These aspects of administration were area and buildings administration, pupil affair administration, personnel administration, school-community relations administration and academic administration, respectively.

4. When separately analyzed, the group of administrators and the group of teachers still had the same view that there were problems at moderate level

As for personnel administration, both groups had different views. While administrators viewed the problems at high level, teachers viewed at moderate level. As for other works, both groups viewed similarly that there were problems at moderate level. These other works were academic administration, pupil affair administration, general affair, finance and acquisition administration, pupil affair administration, general affair, finance and acquisition administration, area and buildings administration and school-community relations administration, respectively.