

<b>Thesis Title</b>	Desirable Characteristics of academic Assistant Directors as perceived by Administrators and Teachers in The Naortheastern Technical Colleges
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### ABSTRACT

The purposes of this research were :

1. To study the desirable characteristics of academic assistant directors in the personal characteristics of academic assistant directors in the personal characteristics and the academic characteristics as perceived by administrators and teachers in the Northeastern technical colleges.

2. To compare these desirable characteristics of academic assistant directors as perceived by administrators and teachers in the Northeastern technical colleges between administrators and teachers in the colleges offered industrial programme only , and those in the colleges which offered many fields in the personal characteristics and the academic characteristics

The sampling group consisted of 339 administators and teachers who worked in the Northeastern teachincal colleges offered industrial programme only and 352 administators and teachers who worked in the Northeastern technical colleges which provided many fields. The data were collected by using questionnaire written by the researcher in order to inquire the administrators and the teacher's opinions in two aspects : namely, the personal characteristics and the acadamic characteristics. The first aspect inquired the opinions on the physical and mental characteristics, human relation, and the leadership. The second aspect inquired the opinion on experiences and general knowledge of occupation and working ability.

The data were analyzed by using percentage, means and standard deviations and were compared by t - test, through SPSS/PC+

The results of the study can be summarized as follows :

1. The opinions of the administrators and teachers in the Northeastern Technical Colleges on desirable characteristics of academic assistant directors in the personal characteristics and the academic characteristics.

The personal characteristics were found, in the aggregate, at the highest level which ranged from highest to lowest as the following : the ability of being the leader, the human relation at the highest level, while the physical and mental abilities were at high level.

The academic characteristics were found, in the aggregate, at the highest level which ranged from highest to lowest as the following : knowledge and ability in working at the highest level, while experiences, and general academic knowledge, the knowledge of occupation were at high level.

2. When the opinions of the administrators and teachers of the Northeastern Technical colleges offered industrial programme only and the administrators and teachers in the Northeastern Technical colleges provided many fields were compared on desirable characteristics of academic assistant directors in the personal characteristics and the academic characteristics it was found that, there were no significant differences at .05 in the aggregate and there were no significant differences at .05 in every aspect.

The results of this research would be useful for technical college administrators concerning on selecting and developing the academic assistant directors especially for the prospective administrators Training of Department of the Vocational Education.