Thesis Title

The Role on Supervision of the Division Heads as Perceived by

General Education Faculty Teachers of Vocational Colleges,

Department of Vocational Education

Student

Mrs.Rat - tha Chumpalee

Student ID.

36063145

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Thesis Advisor

Mrs.Pairat Phaknoi

Thesis Co-advisor

Dr. Warapun Noisuwan

ABSTRACT

The purposes of this research were to study roles on supervisory of Division Heads perceived by general education faculty teacher and comparision of their roles among these variables: ages; levels of education; and teaching experience.

The sample of this study consisted of 338 teachers from 18 colleges in General Education faculty from Vocational Colleges. The respondents were required to answer the items dealed with check list of personal data in the first part and rate their actual performances roles and desirable roles on items 5 aspects of the Division Heads' roles on supervision.

The finding were as follow:

The whole roles on supervision of the division heads were on the less actual performance roles. Which the roles of the instruction performance, the average of actual performance roles of the following priorities aspect concerning teaching material aspects, supervision for the other developing aspect, evaluating and measurement aspect and curriculum aspect.

For the desirable roles on supervision of division heads , with the performance is high average in every division. For the following priorities, the instruction practical aspect, teaching material aspects, supervision for the other developing aspects, evaluating and measurement aspect and curriculum aspect.

For the comparison among the actual performance roles and the desirable roles on supervision of the division heads are significant different at .01 and the average of desirable roles were more than the actual performance roles.

The different ages teachers and the different teaching experiences had the opinion that the actual performance roles and the desirable roles of division heads were significant difference.